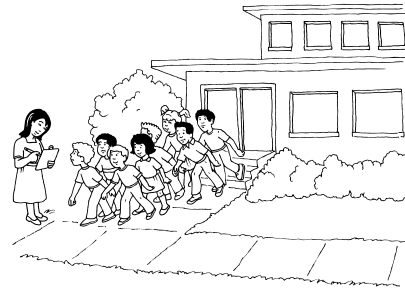


Name _____

Read the steps in the escape plan.
Use clue words such as **first**, **next**, and **last** to help you figure out the right order of events.

Write 1, 2, 3, 4 to show the right order.



_____ Next, I find my class partner.

_____ First, I stop what I am doing.

_____ At last, our class meets outside at the swings.

_____ Then the class partners walk down the hall.

Think about your school playground. **Write** two places where your class could meet.



Home Activity Your child put the steps to a fire escape plan in the correct order. Together, write a plan for your family in case of an emergency such as a fire. Make sure that children use words such as *first*, *next*, and *last* to tell the steps of their plan.